

December 9, 2020

Town Hall Meeting: 12/9/20

87 participants

Breakout Room #	What's Working?	What's not?	What should we try to improve?	What should we stop doing?
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Room #1: Hybrid for us is working. It has been a

	Hybrid days are great for the students	<p>on and off to get it working again</p> <p>Quieter students are not as comfortable on zoom</p> <p>Miss the relationships with students and teachers that would normally be stronger in a five day a week setting</p>		
Room #3:	<p>Hybrid parents like it. Distance families love their teachers and like the consistency. Hybrid is good for teaching time management skills</p>	<p>Playlists are finished by noon and then it's harder to keep students on task. December has been rough, as covid cases are up. Maybe we should not make big changes in January</p>	<p>Hybrid would like a day of full online. Some concern about moving to five days per week, with large class sizes. Concern is about safety. Would like a list for distance learning of daily assignments, so we can make sure everything gets turned in</p>	<p>No issues, other than concern about moving to five days per week with full classrooms. Definite safety concerns there.</p>
Room #4:	<p>Happy with DL. Teachers are organized and engaging. Not falling behind. Hybrid working for social engagement. LM working on off days to keep kids working for most of school day. Kids are smiling on campus.</p>	<p>Offline days don't mean anything. Just doing the playlist. From teachers: Kids at home are still in bed, parents talking to kids during class.</p>	<p>Kids able to print from own chromebook</p>	<p>We are good</p>
Room #5:	<p>Mrs Feliberty is very organized. Distance Learning is working. Mrs. Hisaw is doing great. Benefit of distance learning is kids can focus without distraction. Enjoy the online games like STMath, Smarty Ants, iReady. Like seesaw assignments.</p>	<p>Kids get tired on zoom. It's difficult to monitor your child 100%. Online portion of hybrid is rough. Would prefer less chromebook work on in class days because parents would rather have teacher face-time.</p>	<p>Overall engagement, because it's hard not being in the classroom. The after school work can be a little much sometimes. Maybe mix up the schedule and routine. Get a little too "monotonous"...keep it "fresh", vary the schedule in some way.</p>	<p>Sending chomebook with first graders on in-class days. Heavy and hard to transport.</p>

	<p>progress reports are working</p> <ul style="list-style-type: none"> ! In-person days are good days. ! Pick-up and Drop-off staggered schedule is GREAT lets keep it during normal times! 	<p>difficult keeping them on task.</p> <ul style="list-style-type: none"> ! Distance learning full-schedule seem to receive more direct instruction each day than hybrid ! There is variety even within 2nd graders with amount of instruction online Mondays, one class is full day while another 2nd grade class is only 2x1 hr sessions. Maybe its the 1st/2nd combined class? 	<p>needed vs. only Friday</p> <ul style="list-style-type: none"> ! Release a best practices document on how to track progress/minutes on each app the students use. ! Breakouts to small groups during virtual sessions ! Need Aides to support hybrid distinct learning session days. 	<p>schedule for parent-teacher conferences. That was very disruptive</p> <ul style="list-style-type: none"> ! Find out why there is so much variety to each instructional execution among the hybrid model.
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Keeping families in same cohort



	<p>and interact with friends and receive in-person learning. The full day school days vs a couple hours a day like other school districts. The screening and cleaning keeps our kids safe. We feel very safe to send our kids to school. Staggered pick up times</p>	<p>home or off days. Getting materials for and keeping all the packets straight.</p>	<p>help complete playlists on off days. Engage student teachers to help facilitate students on off days. Progress reports more often</p>	
Room #15	<p>No complaints around teachers. Glad for the smaller class sizes. Hope to stay with no more kids in the class until vaccines or other parameters change.</p>	<p>Hate no teacher engagement on asynchronous days. Knowing what to turn in, versus what is trash would be helpful. The bedrooms are so messy with school work.</p>	<p>Kids are suffering because of less socialization.</p>	<p>We should not try to get 25 in the class at this time. That is irresponsible. There is no way to keep the kids apart. Kids would be too close. Want kids to go back but not right now.</p>

Room ??? We feel that the hybrid model does not fully work as our teachers are limited on what they can and cannot dhey w2 (6 (f))]TJTc 77

